

Philosophy 29425/39425

Logic for Philosophy

Spring 2023

TR 9:30-10:50

Instructor: Malte Willer
Email: willer@uchicago.edu
Office hours: TR 11-12
Office: Stuart 231-D

COURSE DESCRIPTION

Key contemporary debates in the philosophical literature often rely on formal tools and techniques that go beyond the material taught in an introductory logic class. A robust understanding of these debates—and, accordingly, the ability to meaningfully engage with a good deal of contemporary philosophy—requires a basic grasp of extensions of standard logic such as modal logic, multi-valued logic, and supervaluations, as well as an appreciation of the key philosophical virtues and vices of these extensions. The goal of this course is to provide students with the required logic literacy. While some basic metalogical results will come into view as the quarter proceeds, the course will primarily focus on the scope (and, perhaps, the limits) of logic as an important tool for philosophical theorizing.

BOOKS

The following text is required for the course, available for purchase at the Seminary Coop Bookstore (5751 S. Woodlawn Avenue):

— Sider, *Logic for Philosophy*, New York: Oxford University Press (2010)

COURSE REQUIREMENTS

There will be four homework assignments and one final essay. The homeworks are due in class on the assigned day; the final essay is due by 5pm on the assigned day (simply email me).

First homework	due April 4 th	worth 17.5%
Second homework	due April 18 th	worth 17.5%
Third homework	due May 2 nd	worth 17.5%
Fourth homework	due May 16 th	worth 17.5%
Final Essay	due May 25 th	worth 30%

Homework assignments will be uploaded to the Chalk site in advance of the due dates. Late homeworks will be docked five points per day (e.g. 93 to 88) unless you have received approval ahead of time. A late final paper will be docked a grade per day (e.g. A– to B+) unless you have received approval ahead of time. Homework assignments as well as the final paper topics are cumulative.

Collaboration on homework exercises is permitted but students should by no means hand in someone else's work as their own.

Students may, if they wish, design their own final paper topic. The topic must be approved ahead of time and suitably relate to the issues discussed in class.

ROADMAP

The following schedule provides an overview over the topics that we will address during this semester as well as the assigned readings. Readings may change as the semester goes on. Updated versions of this syllabus will be posted on Chalk as changes are made.

Readings for all but the last week are from Sider's *Logic for Philosophy*.

Date	Topic	Readings
Week 1	Standard Logic	Chapters 1, 2.1–2.4, 2.6–2.7, 4.1–4.4
Week 2	Beyond Standard Propositional Logic	Chapters 3.1–3.4
Week 3	Beyond Standard Predicate Logic	Chapter 5
Week 4	Modal Propositional Logic	Chapter 6.1–6.4
Week 5	Beyond Modal Propositional Logic	Chapter 7
Week 6	Counterfactuals	Chapters 8
Week 7	Quantified Modal Logic	Chapter 9
Week 8	Two-Dimensional Modal Logic	Chapter 10
Week 9	Conclusion & Outlook	McGee, “A Counterexample to Modus Ponens”