

HUMA 12300 - 11

Human Being & Citizen

Autumn 2011

TTH 12:00-1:20

Instructor: Malte Willer
Email: willer@uchicago.edu
Office hours: TTH 1:30-2:30
Office: Stuart 231-D

Writing Intern: Jay Munsch
Email: jmunsch@uchicago.edu

BOOKS

The following texts are required for the course, available for purchase at the Seminary Coop Bookstore (in the basement of 5757 University Ave.):

- Homer, *The Iliad*, translated by E. V. Rieu (Penguin Putnam), ISBN: 0140445927
- *Genesis*, translated by Alter (W. W. Norton), ISBN: 039331670X
- Plato, *Five Dialogues*, 2nd edition, translated by Grube (Hackett), ISBN: 0872206335
- Plato, *Symposium*, translated by Nehamas and Woodruff (Hackett), ISBN: 0872200760

There are numerous translations in print of each of the texts we will discuss. Make sure you use the translations found in the (fairly inexpensive) books listed above.

COURSE REQUIREMENTS

There are three components of the work required of you:

- Come to class prepared and participate through thoughtful comments and questions;
- Attend all writing seminars organized by the writing intern as well as the general HBC lecture;
- Complete all writing assignments and response papers (see below)

GRADES

There will be three writing assignments (4-6 pages) on selected topics:

First paper	due October 18 th , in class	worth 20%
Second paper	due November 8 th , in class	worth 25%
Third paper	due November 29 th , in class	worth 30%

The remaining 25% will be determined by your class participation (15%) and two response papers (5% each)

Late papers will be docked a grade per day (e.g., B+ to B) unless you have received approval ahead of time.

Response papers will consist of short discussions (2-3 pages) of an assigned reading, to be submitted on the day that reading is discussed. The choice of reading is up to you, but at least one of them must be done by **October 20th**, the second by **November 22nd**. These discussions should express your personal reflections upon the reading for that session. They are meant to express your thoughtful reactions to the readings before they are discussed in class.

ROADMAP

The following schedule provides an overview over the assigned readings. Readings may be slightly adjusted as the quarter goes on. Updated versions of this syllabus will be posted on Chalk as changes are made.

Week 1	September 27 September 29	Introduction to the class and <i>The Iliad</i> Homer, <i>The Iliad</i> , Books 1-5
Week 2	October 4 October 6	Homer, <i>The Iliad</i> , Books 6-7 Homer, <i>The Iliad</i> , Books 8-14
Week 3	October 11 October 13	Homer, <i>The Iliad</i> , Books 15-19 Homer, <i>The Iliad</i> , Books 20-21
Week 4	October 18 October 20	Homer, <i>The Iliad</i> , Books 22-24 <i>Genesis</i> , Chapters 1-10
Week 5	October 25 October 27	<i>Genesis</i> , Chapters 11-25 <i>Genesis</i> , Chapters 26-35
Week 6	November 1 November 3	<i>Genesis</i> , Chapters 36-45 <i>Genesis</i> , Chapters 46-50
Week 7	November 8 November 10	Plato, <i>Apology</i> , 17a-35d Plato, <i>Apology</i> , 35e-42a
Week 8	November 15 November 17	Plato, <i>Crito</i> Plato, <i>Symposium</i> , 172a-189d
Week 9	November 22 November 24	Plato, <i>Symposium</i> , 189e-201c Thanksgiving—No Class
Week 10	November 29 December 1	Plato, <i>Symposium</i> , 201d-223d Reading Period—No Class